



NORTHERN LEBANON SCHOOL DISTRICT

Fredericksburg, PA 17026 • Ph. (717) 865-2117 • Fax (717) 865-0606

Dear Parent/Guardian:

Under the federal Every Student Succeeds Act, states are required to designate schools for support and improvement based on both schoolwide (Comprehensive Support and Improvement) and student group (Additional Targeted Support and Improvement) performance on a range of academic and student success measures.

Northern Lebanon High School is one of roughly 200 schools statewide designated for Additional Targeted Support and Improvement. This designation is based on data suggesting the need to prioritize additional supports for our Students with Disabilities group in the following areas: academic proficiency on state assessments, academic growth, and graduation rate. This designation will provide opportunities for our school to partner with stakeholders to identify our school community's most pressing needs, select strategies to support those needs, and work together to implement the selected strategies.

The following strategies have been/will be implemented to support the needs of all students including targeted support for those with learning disabilities at the Northern Lebanon High School:

- * Implementation of research-validated instructional programs that identify and address specific skill area deficits for students with learning disabilities
- * Revisions to academic schedules in both the high school and middle school to allow for intensive small group instruction
- * Creation of a tiered intervention model at the middle school level to support all students and remediate specific skill areas to increase chances or proficiency at the high school level.
- * Regularly schedule progress monitoring to monitor student progress in areas of deficit
- * Track daily, weekly, monthly and yearly attendance via attendance secretary who sends principals a list of chronically absent students who would then meet with school counselors to develop an attendance improvement plan
- * Improve the intensity of transition related programs and services (through skill- based assessments, activities, and work experience programs) for IEP students at the secondary level including reasonable outcomes to support graduation and post-secondary goals.
- * Parent and guardian surveys annually beginning in 9th grade to assist in determining appropriate graduation goals and outcomes of students with disabilities

If you would like more information, please feel free to contact Mr. Edward J. Skoczen Jr., Assistant Superintendent at (717) 865-2117 ext. 5016 or email at eskoczen@norleb.k12.pa.us.

Sincerely,

Mr. Edward J. Skoczen Jr.

The district will not discriminate on the basis of age, race, color, sex, religion, national origin, or disability. District contact person is the superintendent of schools.

"Building on time-honored traditions, our mission is to instruct, inspire and challenge."

Where Tradition Meets the Future