

Dear Parent/Guardian,

The following pages of this scheduling booklet contain the important information that your son or daughter, in collaboration with parents and guardians, will use to select courses for next year. The Northern Lebanon faculty has prepared this booklet to assist everybody with a brief overview of our offerings.

Questions should be directed to the school counselors, classroom teachers, and faculty advisors. We have worked hard to deliver rigorous course offerings, as well as courses that meet the varying demands of our students. Courses selected now have a great impact on our children's future. Please take time to review the information with your child in the most serious and conscientious manner.

Sincerely,



Bradly Reist
Principal



"Building on time-honored traditions, our mission is to instruct, inspire and challenge."

Where Tradition Meets the Future

The district will not discriminate on the basis of age, race, color, sex, religion, national origin, or disability. District contact person is the superintendent of schools.

A

Accounting I	6
American Sign Language 7/8	5
American Sign Language I	5
American Sign Language II	10
Applied Technology	9
Aquaculture, Wildlife & Forestry Management	9
Art 7/8	7

C

Computer Applications	6
Computers 8	6
Creative Writing	5

D

Drawing & Design I	7
Drawing & Design II	7

E

Elements of Agri-Science	9
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F

Family Connections III	8
Fundamentals of Art	7

G

German 7/8	6
German I	6
German II	6

H

History of Popular Music	8
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I

Intermediate Band	7
Intermediate Concert Choir	8
Intro to Design	9
Intro. to Family Studies	8
Intro. to Food & Nutrition	9
Introduction to Journalism	5

J

Jazz Studies	8
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M

Music 7/8	7
Music Theory	7

P

Piano - Beginner	8
Piano - Intermediate/Advanced	8
Public Speaking/Debate I	5

S

Spanish I	5
Spanish II	5
Student Technology Team	6

T

Technology Education 8	9
Technology Student Association	10

V

Video Editing I	6
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W

WVIK Radio	5
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CAREER PLANNING

To address the changing educational needs of our students in the 21st Century, Northern Lebanon School District has adopted a career pathway approach to course selection. Each year students are asked to consider and identify a career and educational plan that fits their interests and abilities. The business community is currently experiencing a serious lack of skilled employees. Workers in the 21st Century need communication skills, problem-solving ability, the ability to work as a member of a team, and skills in a variety of areas. Workplace learning will be the norm and students need to realize that learning will continue beyond high school. Students need to be committed to learning and understand that the post-secondary expectation is to excel. Exploring career directions will help students understand program requirements and the employment needs of the future.

PARENTAL RESPONSIBILITIES

Northern Lebanon believes that parents have a unique opportunity to help their children develop and move into adulthood as easily as possible. This can be accomplished in a variety of ways. Parents attending school information sessions will be provided with information to help them understand the choices their children will have to make. Establishing contacts within the school community will provide parents with the information needed to help their children make decisions.

STUDENT RESPONSIBILITIES

Students need to understand the relationship between their education and their future goals. Regardless of the pathway chosen, it is essential that today's student realizes the necessity of establishing career directions and working toward those goals. Students need to become aware of their potential and how to use that potential to establish career direction. Students are expected to take advantage of the opportunities available to them.

In selecting pathways and courses, students should ask themselves:

- Have I developed goals (short-term, intermediate, and long-term)?
- What middle school courses should I take to prepare for these goals?
- What skill-level do I need in math and science?
- Will my extra-curricular activities impact my future goals?
- Who will help me reach my future goals?

PLANNING A PROGRAM OF STUDY

A student's program of study is most important. Selection of courses should be made only after careful deliberation has been given to the student's abilities, interests, past academic achievement, and post-secondary academic plans. A program of study that is consistent with a student's goals and objectives should be developed. To do this, it is necessary that the student confer with teachers, the school counselor, and parents.

Student requests are completed yearly using the ClassChoice program; however, **a student request does not guarantee placement in the class**. Scheduling requirements and minimum class size will be factors involved in the final determination of course offerings. The student should be cognizant of the following information:

- In all sequential disciplines, such as world languages, mathematics, business education, etc., a student must complete the earlier course with a satisfactory grade before continuing the sequence.
- Courses are offered on a semester or yearly basis. Credit is awarded upon completion of the course.
- **Schedule Changes:** Since scheduling of students and classes is a cumbersome, time-consuming task, student schedules may not be changed following the deadline set by the Middle School each academic year. Once schedules are finalized, core courses will not be adjusted to accommodate elective changes.

After school starts: **In order for a student schedule change to be honored, it must meet one of the following criteria:**

- a. **Academic misplacement**
- b. **Addition of a missing prerequisite**

The student should discuss the change with the school counselor and complete the necessary form. After the *school counselor, parent/guardian, and principal* have approved the change, the student will be notified as to when the change is to take effect. **Schedule changes will be considered only during the first two weeks (10 days) of a course.**

V3 ACADEMY

The V3 Academy is our virtual program that gives students the opportunity to take classes in an online setting. This program has a rigorous curriculum and requires the student to be self-motivated. To be successful, students must be able to have self-control and focus on schoolwork for the required amount of time. Depending on a student's self-control, a student may need to eliminate or limit messaging, music, TV, and other distractions.

Parents are vital to the success of a student in the V3 Academy. Although students are young adults, they still need to be guided and nurtured. While the V3 Academy has many electronic ways to monitor a student, the parent is the human eyes and ears. Parents have first-hand knowledge of the student's strengths and weaknesses.

Once a student has been enrolled in an online course, they have two weeks from the date of enrollment to drop the course. After two weeks, students will be required to complete the online course and the grades will be recorded on the transcript. Any student who drops an online course will not be allowed to take the same online course again. In addition to the above guidelines, all online courses are treated the same as traditional courses and follow the same criteria for enrollment and drops as defined in the career planner.

The decision to enroll a student into the V3 Academy requires the input of many parties including students, parents, teachers, guidance counselors, administration, and the V3 Academy Coordinator. All involved parties will have the opportunity to voice their input regarding the placement of a student into the V3 Academy. The school district has the final decision on whether or not placement into the V3 Academy is in the best interest of the student. Our policy maintains that students must first be placed into courses that are offered in the classroom before substituting a classroom course.

