

Northern Lebanon Online Education Plan

March 27, 2020





Important Dates & Information

- **March 16 - Mandated School Closure (including V3)**
 - Governor Wolf ordered all schools closed for a period of two weeks. At that time, there were no requirements for students, however teachers began professional development the week of March 23.
- **March 23 - PA schools ordered to remain closed until April 9, 2020. (including V3)**
 - NL preparing teachers the week of March 23 for “continuity of learning” activities beginning March 30
- **April 14 – NLSD transitions to Planned Instruction for the remainder of time that schools are closed**



Definitions of Terms

Continuity of Education: The overall term for any educational practices that occur in the event of a prolonged school closure. It is important that students have the opportunity to maintain and develop skills while away from the customary school environment. This can be done through Planned Instruction or Enrichment and Review.

Enrichment and Review: Consists of informal activities to reinforce or extend students' prior learning. These activities are not graded nor mandatory.

Planned Instruction: Formal teaching and learning similar to that which occurs in a classroom setting. Within this process, teachers use planned instruction of new concepts/skills aligned to grade level standards. Teachers assess learning of their students and make adjustments to instruction based upon students progress. In order to receive grade and credit, students must attend regularly and complete course requirements.



District's Online Learning Plan

March 30 - April 9, 2020:

- Offering informal activities that reinforce or extend students' prior learning. Activities are not graded. During this time, we will work to solve technology issues and try to make sure we have connected with all of our students.

April 14 – until further notice

- NLSD transitioning to Planned Instruction. Details for each level in subsequent slides.



Middle/High School Online Learning Plan

April 14:

- Beginning on April 14, students who attend NL HS/MS will be provided with daily assignments and teacher office hours to provide support, answer questions, and clarify assignments. These assignments will be graded.

The weekly schedule will be as follows (may be adjusted for holidays):

- Monday - Science/Health and PE/AG
- Tuesday - Social Studies
- Wednesday - Math/Business Education
- Thursday - ELA/World Language
- Friday - Electives/Applied Technology/Family and Consumer Sciences/Art/Music

Student Platform: Schoology



Middle/High School Cont.

Grading

- Quarter 4 grades will be reported as Pass/Fail. Class rank and GPA will not be affected by Quarter 4 results.
- Students who do not participate in online learning will be subject to a failing grade which may lower their final average. Students experiencing academic, technology and/or learning environment difficulties should reach out to their teachers, guidance counselor, or building administrator to discuss their situation.

Attendance

- Attendance is being used to track academic performance and help ensure we are reaching all students. It will not be used for truancy purposes at this time.

Instructional Expectations

- Instructional sessions and assignment completion for core area subjects will range from three to four hours per week. (English, math, science and social studies.) Instructional sessions and assignment completion for non-core and elective area subjects will range from one to two hours per week.



Elementary Online Learning Plan

April 14 (until school reopens):

- Starting April 14th, teachers will be increasing the amount of assignments with the expectation that students complete them to the best of their ability. Students will receive daily instruction in ELA and Math.
- Students will receive three days per week of Science or Social Studies (only 1 day the week of April 14).
- Students will receive one lesson weekly from each special (Gym, Art, Music, Library).

Student Platform: Seesaw (K-4) and Schoology (5)



Elementary Online Learning Plan Cont.

Grading

- Trimester 3 grades will be reported as (S) Satisfactory or (N) Needs Improvement. Grades from Trimester 1 & 2 are not changing.

Attendance

- Attendance is being used to track academic performance and help ensure we are reaching all students. It will not be used for truancy purposes at this time.



Special Education Learning Plan

Level of Support/Program	E-Learning/Distance Learning (Review/Enrichment)
Itinerant Services (Learning Support, Emotional Support, Autistic Support)	<ul style="list-style-type: none"> -Case Managers will hold office hours to provide support on assignments given in the general education classroom. -Case Managers will work with general education teachers to provide necessary accommodations to the activities given within the general education environment -Case Managers may provide alternate activities or activities to practice skills in areas of need as per the Individualized Education Program (IEP). -Students with social skills as a need on their IEP will be offered social skills activities to practice these skills.
Supplemental/Full Time Emotional Support, Autistic Support/Life Skills Support	<ul style="list-style-type: none"> -Case Managers will hold office hours to check in with students on assignments and areas of need. -Case Managers will send out activities to continue practicing skills identified as areas of need on the IEP as per the students level of instruction. -Students receiving instruction in the VB-MAPP will have access to practice materials and resources to practice skills identified as areas of need.
Speech/Language Pathologists	<p>SLPs will hold office hours to provide support on activities provided by general education teachers, special education teachers, or through Speech and Language specific activities.</p>
Occupational and Physical Therapy	<ul style="list-style-type: none"> -Therapist will check in weekly to provide support and suggested practice activities in the area of need
504 Plans	<ul style="list-style-type: none"> -Counselors will work with general education teacher to ensure appropriate accommodations are made to the curriculum and learning platform as per student's 504 Plans.
Gifted Support	<ul style="list-style-type: none"> -The Gifted Support teacher will provide suggested enrichment activities



V3 Learning Plan

Timeline:

- **Beginning on Tuesday, April 14**, students will be provided with daily assignments and teacher office hours to provide support, answer questions, and clarify assignments. These assignments will be graded.
- Quarter 4 grades will be reported as Pass/Fail. Class rank and GPA will not be affected by Quarter 4 results.
- Students who do not participate in their course work will be subject to a failing grade, which may lower their final average.
- Any student experiencing academic, technology and/or learning environment difficulties should reach out to their V3 teachers, V3 Coordinator, and or their counselors.

Grade	Percentage Score
Pass	100%
Fail	59%
No Participation	40%

To provide continuity, our virtual weekly schedule will mimic our “brick & mortar” model (may be adjusted for holidays):

- Monday - Science/Health and PE/AG
- Tuesday - Social Studies
- Wednesday - Math/Business Education
- Thursday - ELA/World Language
- Friday - Electives/Applied Technology/Family and Consumer Sciences/Art/Music

Student Platform: Schoology



Teacher Expectations

- Availability to connect with students throughout the school day via email, Google Meet, ZOOM, Google docs, SeeSaw, Schoology and/or discussion boards
- Communication through Schoology, SeeSaw, email, or phone, as needed
- Responsible for providing students with meaningful enrichment and review opportunities - may use synchronous or asynchronous learning techniques
- Collaboration with colleagues
- Participate in virtual staff meetings lead by principals, department chairs, and technology department
- Participate in professional development sessions regarding virtual/remote learning and possible Planned Instruction



Technology Access

Online Instructional Technology Support

Parent/Student Tech Support:

Technology staff will be monitoring daily to provide assistance for students, parents, and/or guardians

<https://sites.google.com/norleb.k12.pa.us/tech4parents/home>

- On this site, you will find resources to help you with questions, concerns and support for at home learning. Our goal is to support students as much as possible during this unprecedented time.



What are the Districts Next Steps?

This plan is designed to continue as long as school are closed. If we return to school during the 4th marking period, we will continue to grade on a pass/fail basis as outlined in previous slides.



Message from the Superintendent

As our district continues to navigate this challenging time, we must continue to lean on the strengths of our community. It is vital to advocate for our students, teachers, staff, parents and community members. It is a time to be grateful for one another and the community that we cherish.

I believe at Northern Lebanon we must uphold a culture of safety and belonging beyond our physical school doors. This is not the time to segregate with unwarranted fear, but rather join forces and become a more united community.

I would like to reiterate that we're committed to supporting you and your family through this difficult time. I know the past few weeks have felt strange and uncertain for all of us, including myself. No one is alone in this. We're here to support our students & families.

We hope to see you soon, but until we do, stay safe and stay healthy.

Gary R Messinger Jr. Ed.D.

Superintendent of Schools