

THE VIKING VOICE

SUMMER 2018/19



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A newsletter to the residents of Northern Lebanon School District

**Congratulations to the Class of 2018!
We wish you the very best!**



Northern Lebanon School District **RETIREES**

On June 8, 2018, the entire Northern Lebanon Staff gathered to recognize these employees who retired at the end of the 2017-18 school year. We appreciate the fine job they did for the students. We thank them for their years of service and wish them the very best retirement has to offer.



(L-R): Marlin Kegerreis, Custodian; Maryann Guldin, Family and Consumer Science Teacher; Lena Royer, Jonestown Secretary; Elizabeth Carpenter, Guidance Counselor; Lorraine Shuey, Instructional Assistant
Missing from picture: Michael Shay, Natural Sciences Teacher

NL FFA

The Northern Lebanon FFA held their annual Parent-Member Banquet on April 12, 2018. The evening consisted of a banquet style meal followed by awards and speakers. The members' accomplishments consisted of, recognizing degrees' winners, chapter trophies, stars of the chapter and retiring officers, just to name a few.



Class of 2018 Seniors – Shaylin Yourman, Natalie Hocker, Sara Zinsky, Mikayla Martin – "Just hanging out before the dinner"



Sophomore, Larissa Ealy receiving Proficiency Award for Goat Production from Agriculture teacher, Gretchen Oberst



Class of 2018 Senior, Madison Hetrick, receiving her scholarship pin for Academic Achievement



Class of 2018 Seniors, Millena Bashore and Melanie Showers presenting Chapter Degrees to fellow students



Ninth graders, Ravyn Bashore and Bethany Snyder, received their Star Greenhand Award

NLHS Academic Awards Night

On the evening of May 17th, 2018, Northern Lebanon High School held their annual Academic Awards Night Program. It is always a very special occasion for students, parents, and educators as they get to celebrate and honor the hard work and perseverance the students have put forth throughout their high school careers. Generous community sponsors handed out 185 awards totaling an estimated amount of \$73,500. Dante DiAngelis was also recognized and awarded a full scholarship to The United States Military Academy at West Point. The estimated value of a West Point education is approximately \$400,000. We look forward to our continued partnerships with the scholarship sponsors and watching our students grow and succeed in the future!



NL students learn the secret to meaningful travel

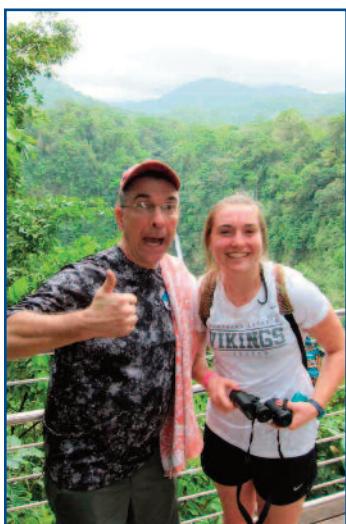
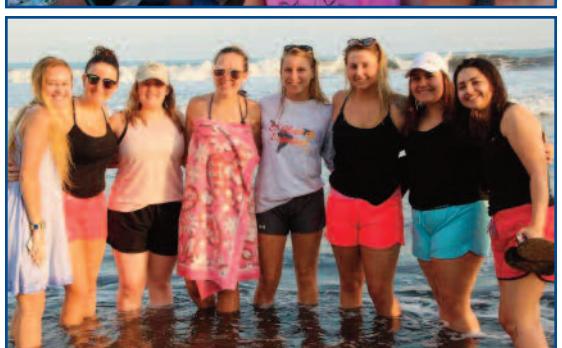
As some students sat stranded in the Dallas Airport, others were stuck for hours on a bus in a blizzard on Route 78, just an hour away from home. This was not the ending to the fantastic tour through Costa Rica that anyone had imagined. Two lessons were learned in those long days: first, that flexibility is the key to all endeavors, and second, that life is about the journey, not the destination. And the journey, undeniably, was pure magic for the forty-two NLHS students who traveled through Costa Rica from March 12-20, 2018. Not only did students have the opportunity to practice their Spanish during the nine-day trip, they also became immersed in a culture that is built around the belief that life is good, regardless of one's circumstances. Locals call this "pura vida."

The trip highlight for many students was a visit to a local primary school called La Guarria. This school had only one teacher who ran the school, teaching K-6th grade and taking care of administrative needs. In 2012, students from NL had purchased ceiling fans for this school and painted an exterior wall around the grounds. On this trip, NL students brought a small library of children's books, which were read with the children and then donated to the school. The group also brought paint and supplies to apply a sealant to a new community building. Students had many opportunities to practice their Spanish with the children while reading, painting, dancing, and playing soccer. Senior Kara Rhoads wrote, "The school visit was amazing. It really opened my eyes. The kids have pretty much nothing, but make the best of what they do have."

Other trip highlights included a tour of a coffee plantation, hiking to the La Fortuna waterfall and swimming in the stream, kayaking on Lake Arenal, experiencing the volcano-heated Baldi Hot Springs, and hiking along the Old Flow Lava Trail at the base of the Arenal volcano. Students tested their personal limits on the canopy zip lining adventure and during a long hike through an old growth rainforest in Santa Elena. They also planted trees as part of an initiative to create natural wildlife corridors that connect Costa Rica's many forests.

The trip concluded with an idyllic visit to Manuel Antonio National Park, where students enjoyed the warm Pacific waters and spotted Capuchin monkeys, coatis, raccoons, sloths, blue Morpho butterflies, iguanas, and scarlet macaws. The following day included a boat tour of the Tarcoles river, where the guide pointed out seemingly endless bird species, along with a few crocodiles.

Senior Michael Lowe reflected, "At the school, with my friends, at every store, and in the airport I used Spanish. It was exhilarating trying to speak in a foreign tongue. I loved it!" Junior Tori Moyers commented, "On this trip, I learned that plans are never definite, and even though things changing can be stressful, good can always come from the unexpected." And senior Bentley Bartell remarked, "The beauty of this country is beyond pictures. The amount that I have learned is crazy... I learned too much to write down... This travel experience has changed me."



Post Secondary Intentions – Class of 2018

The Class of 2018 has 191 graduates. The following is a list of the colleges the graduates will be attending:

Alvernia University
Aviator College
Bloomsburg University
California University of Pennsylvania
Colgate University
Delaware Valley University
Eastern University
Edinboro University
Elizabethtown College
Empire Beauty School
European Medical School of Massage
Fairmont State University
Frederick Community College
Grace College
Harrisburg Area Community College
High Point University

Indiana University of Pennsylvania
Itchen College
Kutztown University
Lancaster Bible College
Lebanon Valley College
Liberty University
Lock Haven University
Messiah College
Millersville University
Norwich University
Pennsylvania College of Health Sciences
Pennsylvania College of Technology
Pennsylvania State University
Pennsylvania State University - Harrisburg
Pennsylvania State University - Hazelton
Pennsylvania State University - Schuylkill

Shippensburg University
Slippery Rock University
Temple University
Thaddeus Stevens College of Technology
United States Military Academy at West Point
Universal Technical Institute
University of Northwestern Ohio
University of Toronto
West Chester University
West Virginia University
Wilkes University
Williamson College of the Trades
YTI Career Institute – York

In the graduating class, the following percentages reflect their immediate post-secondary plans.
34% 4-year college, 27% 2-year college or trade school, 6% military, 17% employment, and 16% undecided.

66 seniors received awards totaling \$73,345 at the High School Academic Awards Program and 29 seniors received 56 awards at the Lebanon County Career and Technology Center.

Through Northern Lebanon's College in the High School/Dual Enrollment program, students earned 163 Harrisburg Area Community College credits. Students paid a combined total of \$8,150 for the credits, but if those same courses were completed at HACC, the tuition would have totaled \$42,298.50. These seniors saved a minimum of \$34,148.50 and if transferable to other larger institutions, the cost savings would be significantly higher.

There are 36 senior members of the National Honor Society and 6 senior members of the Technical National Honor Society. 13 students graduated summa cum laude, 8 magna cum laude, and 6 cum laude.



The NLHS Varsity Club and advisors Tricia Schafebook, Gary Bouchette and Nick Shewell enjoyed their day watching the Lancaster Barnstormers game on May 10th!

Kaleb Longenecker – Recipient of the Walter L. Smith Republican Memorial Award

Kaleb Longenecker was awarded \$1,000.00 for the Walter L. Smith Republican Memorial Award for his winning essay. Kaleb's essay was chosen out of all the essays written from fellow seniors in Lebanon County who had entered to win this scholarship. This is the second year in a row that one of our NL students won this scholarship. We are so very proud of Kaleb! Congratulations!!



Pictured are Kaleb and Dan Meuser (Lebanon County Primary Election winner for Candidate for U.S. Congress)



April/May/June – STUDENTS OF THE MONTH

High School



(L-R): Pictured are the 2017/18 High School Students of the Month. April/May Students of the Month – Riley Browning, Sarah Papson, Riley Houser, Seth Long (sponsored by the Fredericksburg and Jonestown Lions Club)

Lickdale

(L-R): Front Row: Emily Shirk, Javin Myers, Janelle Brown
Back Row: Ronin Shaffer, Damon Rodolff, Cassandra Bortz



Jonestown



(L-R): Front: Karter Adams, Krystal Higareda
Middle Row: Lillian Yorty, Samantha Mitzel, Orlando Collins-Torres
Back Row: Cynnae Duenas-Brown, Riley Akins-Ramirez, Abigail Breault, Skylar Wise

Middle School

(L-R):
Ella Whitman,
David Arvizu,
Rachel Swank
(sponsored by
Northern Lebanon
County Rotary
Club)



Fredericksburg



(L-R): Front Row: Madison Brewer, Kaleigh Rhoad, Bailee Krissinger
Back Row: Hunter Sheroky, Elijah Thompson, Beau Shadle

East Hanover

(L-R): Front Row:
Haily Billig, Chole Fantaski
Middle Row: Daisy Hilton,
Rawly Walker
Back Row: Leah Barnhart,
Hunter Shuey



2018 SCHOLAR ATHLETE AWARDS

The following students were recognized at the Athletic Awards Program held on May, 24, 2018 for their achievements in both academics and athletics during their high school career:

C.S. Pop Kelchner Memorial Award

Central Chapter, PA Sports Hall of Fame Wilhelmina Voight
Stephen Herb

Kiwanis Club Scholar Athlete Award

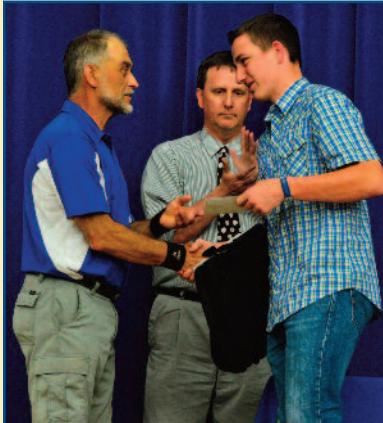
Lebanon Kiwanis Club Jenna Wentling, Blaise Bressler

A. Landis Brackbill Scholar Athlete Award

Lancaster-Lebanon Athletic Association Dante DiAngelis
Cassiah Ray

Booster Club Scholarship Award

Northern Lebanon Booster Club..... Alexander Almer, Riley Browning
Kacey Smith, Wilhelmina Voight



2018 College Athletes

Northern Lebanon athletes who have expressed that they will be participating in athletics at the collegiate level and have discussed their intentions with the college coach.

Student	College/University	Sport
Austin Barry	Wilkes University	Baseball
Blaise Bressler	Norwich University	Wrestling
Michigan Daub	Military Academy	
Dante DiAngelis	Frederick Community College	Baseball
Cameron Gensler	West Point	Track
Hayden Johnson	Lebanon Valley College	Basketball
Kaylee Mauser	Fairmont State University	Basketball
Melanie Showers	Penn State Hazelton	Softball
Jenna Wentling	Penn State Berks	Softball
	Alvernia University	Soccer

Larry H. Reber Memorial Award

WILHELMINA VOIGHT and MICHIGAN DAUB

(pictured) are the winners of the 2018

LARRY H. REBER MEMORIAL AWARD.

This prestigious award is given annually to the top male athlete and top female athlete within the Northern Lebanon High School. Recipients personify the traits exhibited by Larry H. Reber.

- Have outstanding athletic ability
- Use constructive criticism positively
- Participate in two or more sports
- Possess leadership skills
- Place team success before self-success
- Contribute to the entire school program
- Model appropriate behavior
- Pass all courses taken



Wilhelmina and Michigan were chosen from a list of athletes who were nominated for the award.

Male and Female nominees receiving this honor included:

Michigan Daub
Jordan Berger
Blaise Bressler
Stephen Herb
Henry Hubbard

Wilhelmina (Liz) Voight
Emma Kelliher
Sydney Mengel
Hannah Whitman
Jenna Wentling



Bible in Western Culture Class

Students in Mr. Wentling's *Bible in Western Culture* class visited three Lebanon organizations on Thursday, 4/26/18. Topics in the course include the study of groups who strive to meet the needs, ease the suffering, and offer hope and opportunity to people struggling in life. To enhance that learning, the students heard directly from some of those groups.

Staff members at **Lebanon Valley Youth for Christ**

explained the challenges facing some inner-city youth, and how they work to help these critically at-risk kids make a better life for themselves. At the **Lebanon Rescue Mission**, our students learned about the programs offered there to men, primarily those who have run out of options in life due to chemical addiction. The mission provides discipline, education, and a hope for the future. Expanding to a global outreach, the class also visited the warehouse facility of the **American Foundation for Children with Aids**. A brief overview of how AFCA helps many in sub-Saharan Africa achieve health and sustainability was followed by lots of hard work. NL students helped to inventory supplies, assemble cribs, move and organize furniture and mattresses, and assemble hygiene kits for African children.

Activities of the day were extremely productive, allowing our students to not only expand their knowledge and understanding, but also foster a positive sense of community participation.



NL AUTISM AWARENESS WALK 2018

Another successful Autism Awareness Walk was held on the grounds of the Northern Lebanon High School on April 28, 2018. We had over 200 families and students from around the community come out to help "grow awareness" for Autism. If you joined us, you enjoyed our delicious food trucks, (Chomp Chomp, Huey's and Candy's Ice Cream) and we would like to graciously thank each one for joining us for this event. All who attended proudly paraded around in Autism gear and leis.

Thanks to our talented NL students their art work was proudly on display for everyone to see! Kids enjoyed bubbles, ball pits, sponge pits, and tons of art activities. Over 15 agencies set up tables to share their Autism services and talk with families. Lastly, our track was filled with people walking for Autism. Every year we are humbled by all of the families that join us. Please mark your calendars for April 27, 2019!!!!!

"Growth is never by mere chance. It is a result of forces working together."

– Autism Treatment Center of America



NLHS Art Club visits NYC

Museums provide memorable, immersive learning experiences, and provoke imagination. The Metropolitan Art Museum in NYC is the largest museum in the USA, and the 3rd largest in the world! Northern Lebanon High School art students took a field trip with Mrs. Zemba to the Metropolitan Art Museum in New York City on May 18th and had a culturally informative day. Art students spent the year studying artists and the students appreciated getting to see original works. No reproduction or projection of an art image can do the original justice. Students are always amazed at the true size and textures of the originals when they see them at the art museum.

Art gives us an experience like nothing else can; a chance to connect and explore perceptions, feelings, and innovative thoughts. All art has a context, and art history helps students understand how artists have responded to their times and how they have influenced the world through their art. Art allows us to gain historical perspective and understanding. Art allows us to appreciate different periods in history and their impact and significance in our world. Art immortalizes people, places, and events.

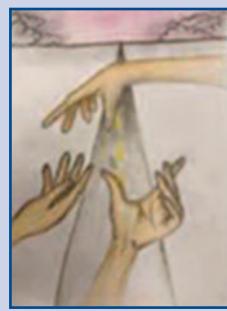
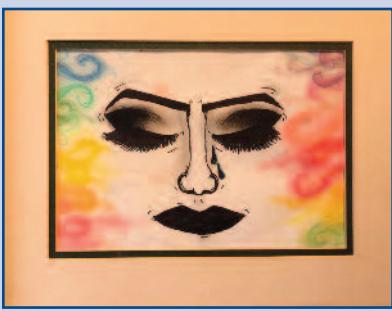
We need the arts because in addition to introducing students to aesthetic appreciation, the arts teach other modes of thinking we value. For students living in a rapidly changing world, the arts teach vital modes of seeing, imagining, inventing, and thinking. Those who have learned the lessons of the arts, how to see new patterns, how to learn from mistakes, and how to envision solutions, are likely to come up with novel answers needed for the future.





NLHS Feature Artist – Marlena Popson

Marlena Popson is a senior at Northern Lebanon High School. She had her own gallery show at Swatara Coffee Company in Jonestown during the month of April. Marlena was selected by her peers as top senior artist for the senior class for the yearbook, and she was NL's first ever Artsonia Artist of the Week. Marlena won the **Ty Zemba Miller Top Senior Art Award** at the Academic Awards Program held in May. Marlena excels in painting, although she is a well-rounded artist and enjoys most media. Marlena describes art as a way to express yourself more than words can. Marlena says art class has helped her understand the importance of time management since she takes several art classes each semester and it's a lot of production. Marlena will be attending Millersville University next year as an Art Education major. Marlena's favorite artist is Vincent Van Gogh. Marlena is involved in Art Club, Spanish Club, choir, has been a lead in many of the Northern Lebanon musicals and plays, involved in NL Mini-Thon and enjoys spending time with her family and dogs.



Class of 2021 visits Washington, DC

The 9th grade class visited Washington, DC for their class trip along with advisors, Jack Beidler and Jason Getz.



MIDDLE SCHOOL

LLMEA Middle School Band Fest



On March 23rd and 24th, two Northern Lebanon Middle School students represented their school at the LLMEA Middle School Band Fest. Representing our district were Evan Stewart (percussion) and Rachel Swank (bass clarinet). These two students joined musicians from 11 neighboring school districts in the Lancaster/Lebanon area. After a total of 5 hours practicing, the musicians performed an excellent concert featuring a wide variety of band music. Evan and Rachel had demonstrated the highest standards while representing Northern Lebanon and we are very proud of them both. Congratulations!!

NLMS National Junior Honor Society

Twenty-three students from Northern Lebanon Middle School were inducted into membership of the National Junior Honor Society in an induction ceremony on Thursday, May 31, 2018.

Members were selected by a faculty council for meeting high standards of scholarship, service, leadership, character, and citizenship.



Students who were inducted are: Brant Barr, Abigail Boyanowski, Hayden Burt, Luke Dresch, Todd Dresch, Delaney Dyer, Simon Grimes, Zachariah Herb, Madison Hoerner, Victoria Hollinger, Caleigh Keiser, Anna Klingler, Ashlyn Messinger, Jiya Patel, Sachi Patel, Chloe Sayre, Samantha Small, Rachel Swank, Katelyn Tipton, Lauren Wartluft, Erin Weidman, and Peyton Wolfe.

These 8th grade students were selected for their high academic achievements in 7th and 8th grades, for maintaining clean discipline records, and for performing acts of community service.



Middle School Awards Night

The Northern Lebanon Middle School awards night was held on May 22nd at 7p.m. It was a night of recognition and celebration! Several sixth, seventh, and eighth grade students were honored for their academic accomplishments. Many students received awards for having perfect attendance and achieving honor roll status for the 2017-2018 school year. A smaller group of students were recognized for achieving superior honor roll status and the highest academic achievement in specific subject areas. Several students received the *Viking Award*, which honors students who are hardworking, motivated and possess excellent values. Finally, a select group of eighth grade students were bestowed with very special recognition with the *Senator Mike Folmer Good Citizenship Award* was presented to Tugger Dresch and Abby Boyanowski. The *Representative Russ Diamond Leadership Award* was given to Luke Dresch and Sachi Patel. The *Northern Lebanon Ministerium Kindness Award* was presented to Rachel Swank, and *Woodmen of the World Historian Award* was given to Trestan Smith. Congratulations to all recipients! The Northern Lebanon family is extremely proud of you.

NL Middle School Doesn't Miss a Beat with the 8th Grade Formal

The Northern Lebanon Middle School Eighth Grade Formal was held on Saturday May 19th from 5:00 pm-7:00 pm. The theme, that won through a school vote, was "Red Carpet/Hollywood." Included in the cost of a ticket was pizza, chips and a drink. Overall there was a great showing! The kids seemed to have a great time and they came dressed to impress!



IN THE LIMELIGHT AT LICKDALE

Lickdale Talent Show

Lickdale Elementary had its Talent Show as the month of May's VIKES behavior reward. Auditions took place in each grade and then talents were chosen to perform live on stage. Students did an amazing job performing for the students of Lickdale Elementary on Wednesday, May 30. The talents that took the stage were:

1. Caitlyn Rorabaugh – singing a song she composed herself "Sunny"
2. Audry Reinbold, Taylor Klink, Katie Marinkov - instrumental performance of "The Last Dragon"
3. Taylor Cunningham - piano performance of "The Birthday Song"
4. Gracie Blatt - singing "One Call Away"
5. Wyatt Marks - magic trick
6. Grace Planken - gymnastics floor routine
7. Annemarie Bentzel - gymnastics floor routine
8. Riley Werner – Irish dance
9. Kristianna Cunkle - Singing "The Middle"
10. Javin Myers - Saxophone performance of "America"
11. Ethan Hughes - singing "Lead Me to the Cross"



Lickdale Science Fair

"The Electric Potato" by Annemarie Bentzel was the fourth-grade first-place winner at the Lickdale Science Fair held May 24. Each fourth-grade student was responsible to demonstrate their ability to apply the steps of the Scientific Method to a question of their choosing. They designed experiments, formed hypotheses, conducted the experiments, and analyzed their results. Students explored their interests and investigated everything from catapults to magnetic slime, best growing conditions for plants, their dog's color preference, and much more! Juliette Bentzel won second place with her project, "How Does an Object's Mass and Volume Affect Speed in a Liquid?" Anthony Hartman won third place with "The Effect of Vinegar." Interested fifth graders were also invited to participate, and four ambitious students rose to the challenge. Cassandra Bortz won first place with her project "Mapping Species." Ellie Manning took second with her delicious chocolate chip cookie-based project "Can Baking Powder Substitute for Baking Soda in a Recipe?" Judges for the Science Fair were Dale Dieffenbach and Ronda Sowers.



*Fifth Grade Winners: L to R
Cassandra Bortz and Ellie Manning*



*Fourth Grade Winners: L to R
Anthony Hartman, Annemarie Bentzel, Juliette Bentzel*

Third Grade Spelling Bee



*Spelling Bee Winners. L-R:
Olivia Hushelpeck, Kristianna Cunkle, Morgan Hushelpeck*



#LDreads

Reading is alive and well at Lickdale Elementary! Just ask our students about the multiple book fairs (including BOGO), Ralph S Mouse for our One School, One Book, and Read Across America Day! This year-long celebration culminated in a Reading Carnival in which all students participated!

This year, the carnival featured 10 different stations for all classes to enjoy. A giant sized Bananagrams word game, a reading scavenger hunt, ABC Relay, a book exchange and special reading time with our Reading Buddies showed us fun ways we can grow as readers. Two special guests presented to our students. Author Tracey Jones shared her positive message through “Pausitive Personality” discussions. Utilizing books she wrote featuring her amazing rescue dogs, Tracey captivated the students with advice and examples of being positive. Retired teacher, Dale Dieffenbach, took our students on an African safari, based on his own personal experiences. A craft station allowed the students to take a little bit of Africa home with them. Of course, no carnival is complete without face painting, jumping in the bouncy house, interacting with animals and enjoying some delicious Rita’s Italian Ice!

All of this (and more!) was wrapped up into one fun filled day at Lickdale Elementary.



Face Painting – Reading Carnival

On May 31st high school art club students face painted at Lickdale’s Reading Carnival. The high school students enjoyed interacting with the younger students and painting the students’ requests onto them!



PMEA Elementary Song Fest

The Elementary Song Fest was held at Middletown Area High School on Saturday, April 7, 2018. Choral Directors, Heather Buffington and Jacob Heck, prepared sixteen 5th graders who joined with 90 other singers from central PA in the day long rehearsals



and afternoon concert. Singers from East Hanover were: Haily Billig, Abigail Embich, Chloe Fantaski, and Dominyk Kirkpatrick; Fredericksburg: Madison Brewer, Bailee Krissinger, Leland Kohr and Carlene Sager; Jonestown: Kathryn Eisenhauer, Hannah England, Isabella Hollinger, and Carter Kubica; and Lickdale: Ava Arnold-Groy, Taylor Klink, Emily Shirk and Lila Wagner.



Jonestown Journal

March Madness Book Tournament

In March and April, second graders took part in the 2nd annual March Madness book tournament set up by the second grade teachers. Each teacher chose four of their favorite picture books to compete in the tournament. Once the bracket was filled with competing books, the teachers read the books to their classes and students voted for which book they liked best in each “game”. For the Final Four, first grade was invited to read and vote on the books. In our championship round *Click, Clack, Moo: Cows That Type* by Doreen Cronin and *Picture Day Perfection* by Deborah Diesen faced off in a schoolwide competition. All students and staff were invited to read or listen to both stories and vote on their favorite. The winner of our March Madness book tournament was *Click, Clack, Moo: Cows That Type!* The book tournament is always a fun way to get kids excited about reading for enjoyment.



5th Grade Class Learns About Concrete

The fifth grade classes at Jonestown Elementary had a visitor on Wednesday, May 30th that taught them to become concrete thinkers, literally. Mr. Savant, a friend of Mrs. Bomberger’s, volunteered to come in and talk to the fifth grade classes about his career as a Quality Control Supervisor at High Concrete Group LLC.

The students saw a presentation of buildings that High Concrete helped to create and made a cement mixture with limestone and super plasticizer. They were also able to see different aggregates and samples of concrete made by Mr. Savant.

Students were thoroughly interested in the activities and many students are excited to possibly pursue a career in the concrete industry.



Kindergarten Celebration

On Monday, June 4th the Jonestown Elementary Kindergarten Center held its second annual Kindergarten Celebration program. Kindergarten students worked hard preparing for their performance. The students sang songs and learned choreography, and students and parents viewed a slideshow which showed a snapshot of their year in kindergarten. Students also answered interview questions to tell about their kindergarten experience. At the conclusion of the program, students were able to join their families for refreshments and time with friends on the playground!



EAST HANOVER AT A GLANCE

Student of the 3rd Marking Period

Congratulations to Rylee Sellers

"Rylee Sellers is a student who comes to school every day with a positive attitude. She enjoys all subjects, especially researching topics of interest and writing stories. Taking a leadership role, Rylee is always the first to help anyone in need. Always giving of her time and knowledge, Rylee will assist others in the learning process and always invites others to join in activities. A great role model all around is Rylee Sellers!"



Student of the 4th Marking Period

Congratulations to Dominyk Kirkpatrick

"Dominyk Kirkpatrick has done a superb job in the classroom throughout the school year and specifically the fourth marking period. She is a respectful student who is always eager to learn more. Dominyk is also an outstanding role model for other students and constantly makes good decisions. She is always willing to help other students in need and is an asset to our classroom. It is for these reasons we are proud to announce Dominyk Kirkpatrick as the student of the marking period. Congratulations, Dominyk!"



Second Graders Spread JOY

Mrs. Shirk's second grade class at East Hanover Elementary helped the JOY Pantry in Jonestown to "Stock Up for Summer!" They started by having a school-wide food drive from May 21st to the 25th. During the week they collected, sorted, multiplied, added, and graphed the food that was donated each day. They tracked the daily totals on a large pictograph in the hallway. As always, East Hanover families were very generous!



Following the food drive students were able to do something very special. Using a gift from Thrivent Financial, they formed a Thrivent Action Team and traveled to JOY Pantry to deliver the food themselves. They weighed the food and discovered that they had collected 800 pounds of food and personal care items! After weighing the donations they proceeded to unpack, sort, and stock the shelves of the pantry. They got a tour of the pantry, learned about all the good work they do there, and even got a snack break!



In addition to funding the transportation costs for the field trip, Thrivent Financial also provided enough money for them to buy twenty can openers and instant milk for students to have over summer when they can't get their milk at school. The second graders made gift tags for all of the can openers with inspirational sayings that included the word "can" in them. They hoped that when JOY clients use the can openers they would think of the saying that accompanied it and feel inspired.

Mrs. Shirk would like to thank Mrs. Michelle Bucks for securing the grant from Thrivent Financial that made their wonderful service project possible. It was an amazing experience for everyone! #livegenerously!



East Hanover Takes on the IU-13 STEM Bowl Competitions

Northern Lebanon School District was asked to create a 3rd Grade and 4th & 5th Grades STEM Bowl teams for the IU-13 STEM Bowl Competitions. These are competitions between school districts to test students' knowledge of STEM topics and to see how they can collaboratively work together to solve a problem. Students were provided with practice test questions, they watched videos of how the STEM Bowl is set up, and talked about teamwork when it comes to building something together. Materials were sent home ahead of time for the students and parents to look over and prepare for the competition.

Northern Lebanon School District was invited to the 3rd Grade STEM Bowl at the IU-13 on February 26th, 2018. Students competed in two different types of events. The first was to create and perform multiple STEM activities or challenges as a small group. The next event was three rounds of question-competitions. Students had to buzz in to answer the question. If they answered the first question correctly the team was able to then get two more bonus questions.

The third graders who attended the competition were Emma Heagy, Nathan Barnhart, Zeah Zerman, and Alaina Lauver. All the students did a wonderful job and had a great time. Thank you to Mrs. Maulfair for joining us on our fun day!

Northern Lebanon School District was invited to the 4th and 5th Grade STEM Bowl at the IU-13 on March 26th, 2018. East Hanover sent our gifted 4th and 5th grade students to compete. Students competed in a similar format to the other STEM Bowl. There were four different events throughout the day. The first was to create and perform two STEM activities or challenges as a small group. The next event was three rounds of question-competitions. This cycle repeated after lunch. The competition was very tough for this group, but being first time competitors they did a wonderful job.

The students who attended the competition were Lyndsie Bomgardner, Kaden Beamesderfer, Lilliana Sherrick, and Savannah Wagner. All the students did a fantastic job and really tried their best. Our team was complimented on how well they worked together for the building activities and how they were one of the few teams to solve the problem with their creations. Thank you to Mrs. Herman for joining us on a fun day!



"Imagine" with Mrs. Heister

Students working in the English Language Development program at the elementary and secondary levels throughout the district have been participating in a pilot of *Imagine Learning* through the Lancaster-Lebanon Intermediate Unit. *Imagine Learning* is a research-based, data-driven language and literacy program that facilitates and enhances English language learning. Through *Imagine Learning*, each student is provided with a "personalized learning pathway that is individually tailored to strengthen and teach necessary skills." Students began the program with an adaptive placement test. Based on their results, individual learners have received explicit, targeted instruction in phonological awareness, phonics, reading fluency, vocabulary and comprehension. Instructional techniques within the program are based on the latest research on effective literacy instruction. When needed, students are supported in their first language, and, as their English proficiency develops and strengthens, the first-language support fades gradually. Teachers have had countless resources available to use for re-teaching and reviewing skills individually with students through the program. *Imagine Learning* also has extensive learner-feedback for individual users during each lesson and provides engaging and motivational rewards for students as they progress and achieve their individual goals.



FREDERICKSBURG FOCUS

Girls on the Run



The first season of *Girls on the Run* at Fredericksburg Elementary School has officially ended. Although we are sad to see it end, we are already looking forward to the spring 2019 season. On Saturday, May 5th, 2018, the season ended with a fun celebration at Hershey Park with hundreds of other *Girls on the Run* participants from area schools. The 13 girls and many coaches put all their months of hard training to work and completed a 5K through Hershey Park. Being the only school to offer this program in the Northern Lebanon School District, we were not sure what to expect with our first season. The coaches and participants were pleasantly surprised with the amount of valuable life lessons that were learned throughout the 20 lessons, and how much stronger the girls got in their running abilities through the weeks. A special thanks to Mrs. Boltz, Mrs. Gosch, Mrs. Boyer, Mrs. Hershey, Mrs. Hulse and Mrs. Margiotti for dedicating time to allow this program to thrive here at Fredericksburg. It was truly a rewarding and life changing experience for both the girls and the coaches. We would love for you to join us next year in our second season!



Let's Take Care of the Earth!

First grade focused on science during the month of April by reading, writing, and conducting experiments about the causes and effects of pollution and ways to care for Earth. During small reading groups, students read a variety of stories with an Earth Day theme.

We learned trash from our school might be making its way to the Chesapeake Bay, some kinds of trash such as plastics and Styrofoam can take millions of years to decompose, and worms help decompose natural items in a compost pile. Students created posters and met in small groups to share these facts with each other. Then we posed the question: Why should we care about pollution? To help students gain a personal perspective on this, we read and acted out a story about Freddie the Fish.

Students worked in small groups with a container of water and a laminated paper fish. When Freddie began his journey downstream, his water was clear. However, as he traveled he encountered various forms of pollution, all of which we added to our water. There was dirt from a construction site, confetti from a party held along the stream, food scraps, green water representing fertilizer from a nearby golf course, etc.

After each addition, we discussed how this might affect Freddie and how he might be feeling. Freddie started to look sickly and the water began to have an odor. After the last encounter with pollution, most of the students concluded that poor Freddie probably died, and that they would not want to be swimming in or drinking the water in the stream. A few students thought Freddie might survive the pollution but wondered what would happen if we caught and ate Freddie. We realized that pollution can make us sick in many ways!

Next, we learned about the 3 R's (reduce, reuse, recycle) to help minimize pollution. Then everyone signed an Earth Day pledge to take better care of the Earth. This cross-curricular unit helped us practice and use our nonfiction reading and writing skills, engage in scientific thinking, and, hopefully, set a few students on a path to become future biologists, scientists, or conservationists!





NORTHERN LEBANON SCHOOL DISTRICT

Fredericksburg, PA 17026 • Ph. (717) 865-2117 • Fax (717) 865-0606

Dear Parent/Guardian:

Children need healthy meals to learn. Northern Lebanon School District offers healthy meals every school day. Breakfast costs \$1.25 for secondary and \$1.25 for elementary lunch costs \$2.45 for secondary and \$2.15 for elementary. Your child(ren) may qualify for free meals or for reduced price meals. Reduced price is [\$].30 for breakfast and [\$.]40 for lunch. This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

If you have received a **NOTICE OF DIRECT CERTIFICATION** letter for free meals, **do not** complete the application. But **do** let the school know if any children in your household are not listed on the **Notice of Direct Certification** letter you received.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS OR SPECIAL MILK?

- All children in households receiving Supplemental Nutrition Assistance Program (SNAP) (formerly the Food Stamp Program) or Temporary Assistance for Needy Families (TANF) benefits are eligible for free meals.
- Foster children who are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may receive free or reduced price meals if your household's income is within the limits on the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

Your children may qualify for free or reduced price meals/milk if your household income falls at or below the limits on this chart.

FEDERAL ELIGIBILITY INCOME CHART FOR SCHOOL YEAR 2018-2019			
Household size	Annual	Monthly	Weekly
1	22,459	1,872	432
2	30,451	2,538	586
3	38,443	3,204	740
4	46,435	3,870	893
5	54,427	4,536	1,047
6	62,419	5,202	1,201
7	70,411	5,868	1,355
8	78,403	6,534	1,508
Each additional person:	7,992	666	154

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, call or email Allison Gosch, (717) 865-2117, ext. 2510, agosch@norleb.k12.pa.us.
3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Northern Lebanon School District, Lunch Application, PO Box 100, Fredericksburg, PA 17026.**
4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE MEALS? No, but read the letter you received carefully and follow the instructions. If any children in your household were missing from your eligibility notification letter, contact **Michelle Rhoads, PO Box 100, Fredericksburg, PA 17026, 717-865-2117 x 2518, mrhoads@norleb.k12.pa.us** immediately.

2018-2019 SY



5. CAN I APPLY ONLINE? Yes! You are encouraged to complete an online application instead of a paper application if you are able. The online application has the same requirements and will ask you for the same information as the paper application. Visit <https://www.norleb.org/our-district/district-forms> or visit the PA Department of Human Services website at www.compass.state.pa.us.
6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Send in an application.
8. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
9. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and or reduced price meals if the household income drops below the income limit.
10. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Dr. Erik Bentzel, Superintendent of Schools, Northern Lebanon School District, PO Box 100, Fredericksburg, PA 17026, (717)865-2117.**
11. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
12. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
13. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Be careful when leaving income fields blank, as we will assume you meant to do so.
14. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, or receive Family Subsistence Supplemental Allowance payments, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
15. WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper, and attach it to your application. Contact **Michelle Rhoads (717)865-2117, x 2518, mrhoads@norleb.k12.pa.us** to receive a second application.
16. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for **SNAP** or other assistance benefits, visit www.compass.state.pa.us, contact your local assistance office, or call 1-800-692-7462.

If you have other questions or need help, call 717-865-2117 X 2518.

Sincerely,

Northern Lebanon School District

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at, http://www.ascr.usda.gov/complaint_filing_cust.html and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW Washington, D.C. 20250-9410
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov.

This institution is an equal opportunity provider.

2018-2019 SY



HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS or SPECIAL MILK PROGRAM

Use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if your children attend more than one school in Northern Lebanon School District. The application must be filled out completely to certify your children for free or reduced price school meals. Follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what to do next, contact Northern Lebanon School District, Michelle Rhoads; 717-865-2117 x 2518 , mrhoads@norleb.k12.pa.us.

USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth;
- Students attending Northern Lebanon School District, regardless of age.

A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children present than lines on the application, attach a second piece of paper with all required information for the additional children.

B) Is the child a student Northern Lebanon School District? Mark 'Yes' or 'No' under the column titled "Student" to tell us which children attend [Northern Lebanon School District]. If you marked 'Yes', write the grade level of the student in the 'Grade' column to the left.

C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the child's name. If you are ONLY applying for foster children, after finishing **STEP 1**, go to **STEP 4**. Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.

D) Are any children homeless, migrant, or runaway? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway" box next to the child's name and complete all steps of the application.

STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN SNAP or TANF?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

• The Supplemental Nutrition Assistance Program (SNAP).

• The Temporary Assistance for Needy Families (TANF).

A) If no one in your household participates in any of the above listed programs:

- Leave **STEP 2** blank and go to **STEP 3**.
- Go to **STEP 4**.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

How do I report my income?

- Use the charts titled "Sources of Income for Adults" and "Sources of Income for Children" printed on the back side of the application form to determine if your household has income to report.
 - Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.
 - Gross income is the total income received before taxes.
 - Many people think of income as the amount they "take home" and not the total "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.
 - Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write '0' or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
 - Mark how often each type of income is received using the check boxes to the right of each field.



3.A. REPORT INCOME EARNED BY CHILDREN

A) Report all income earned or received by children. Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked "Child Income." Only count foster children's income if you are applying for them together with the rest of your household.

What is Child Income? Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

3.B REPORT INCOME EARNED BY ADULTS

Who should I list here?

- When filling out this section, include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.

Do NOT include:

- People who live with you but are not supported by your household's income AND do not contribute income to your household.
- Infants, Children, and Students already listed in STEP 1.

B) List adult household members' names.

Print the name of each household member in the boxes marked "Names of Adult Household Members (First and Last)." Do not list any household members you listed in STEP 1. If a child listed in STEP 1 has income, follow the instructions in STEP 3, part A.

C) Report earnings from work. Report all income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income.

What if I am self-employed? Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.

D) Report income from public assistance/child support/alimony.

Report all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.

E) Report income from pensions/retirement/all other income. Report all income that applies in the "Pensions/Retirement/All Other Income" field on the application.

F) Report total household size. Enter the Total number of household members in the field "Total Household Members (Children and Adults)". This number MUST be equal to the number of household members listed in STEP 1 and STEP 3. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

G) Provide the last four digits of your Social Security Number. An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number, leave this space blank and mark the box to the right labeled "Check if no SSN."

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, also make sure you have read the privacy and civil rights statements on the back of the application.

A) Provide your contact information. Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

B) Print and sign your name. Print the name of the adult signing the application and that person signs in the box "Signature of adult."

C) Write today's date. In the space provided, write today's date in the box "Signature of adult."

D) Share children's racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals.



2018-2019 Pennsylvania Household Application for Free & Reduced Price School Meals and Special Milk Program (Complete one application per household. Use a pen)

STEP 1 List ALL Household Members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach another sheet of paper)

Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related."

Children in **Foster care** and children who meet the definition of **Homeless**, **Migrant** or **Runaway** are eligible for free meals. Read **How to Apply for Free and Reduced Price School Meals** for more information.

STEP 2 Do any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP or TANF?

If NO > Go to STEP 3.
If YES > Write a case number here then go to STEP 4 (Do not complete STEP 3)

STEP 3 Report Income for All Household Members (Skip this step if you answered 'Yes' to STEP 2)

A. Child Income Some children in the household earn or receive income. Please include the TOTAL income received by all Household Members listed in STEP 1 here.

Van Gogh's Notebooks

Flip the page and review the charts titled “Sources

The "Sources of Income" section contains information.

The “Sources of Income for Adults” chart will help you with the All Adult income section.

Total Household Members (Children and Adults)

Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member

Check if no SSN

MAIL COMPLETED FORM TO YOUR OWN DISASTER RELIEF ORGANIZATION.

I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give identifying (promise) that all information on this application is true and that all income is reported.

Street Address (if available)



INSTRUCTIONS Sources of Income



Sources of Income for Children	
Sources of Child Income	Example(s)
- Earnings from work	- A child has a regular full or part-time job where they earn a salary or wages
- Social Security <ul style="list-style-type: none"> • Disability Payments • Survivor's Benefits 	- A child is blind or disabled and receives Social Security benefits <ul style="list-style-type: none"> - A Parent is disabled, retired, or deceased, and their child receives Social Security benefits - A friend or extended family member regularly gives a child spending money
- Income from person outside the household	- A child receives regular income from a private pension fund, annuity, or trust
- Income from any other source	

OPTIONAL Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity (check one): Hispanic or Latino Not Hispanic or Latino American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Islander White

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs, to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Do not fill out For School Use Only

Total Income: _____	Per :	<input type="checkbox"/> Week, <input type="checkbox"/> Every 2 Weeks, <input type="checkbox"/> Twice A Month, <input type="checkbox"/> Monthly, <input type="checkbox"/> Yearly,	Household Size: _____	Date Withdrawn: _____
Eligibility:	<input type="checkbox"/> Free	<input type="checkbox"/> Reduced	<input type="checkbox"/> Denied Reason: _____	<input type="checkbox"/> Categorically Eligible
Confirming Official's Signature (cannot be the Determining Official): _____		Date: _____	Determining Official's Signature: _____	Date: _____
		Date: _____	Signature of School Employee Completing Verification: _____	Date: _____

Annual Income Conversion: Weekly x \$2, Every 2 Weeks x 26, Twice A Month x 24, Monthly x 12

Sources of Income for Adults	
Earnings from Work	Public Assistance/ Alimony/ Child Support
<ul style="list-style-type: none"> - Gross Salary, wages, cash bonuses - Net income from self-employment (farm or business) <p>* Reporting Annual Income is allowable for seasonal or self-employment</p> <ul style="list-style-type: none"> If you are in the U.S. Military: <ul style="list-style-type: none"> - Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances) - Allowances for off-base housing, food, and clothing 	<ul style="list-style-type: none"> - Unemployment benefits - Worker's compensation - Supplemental Security Income (SSI) - Cash assistance from State or local government - Alimony payments - Child support payments - Veteran's benefits - Strike benefits
	<ul style="list-style-type: none"> - Investment income - Earned interest - Rental income - Regular cash payments from outside household

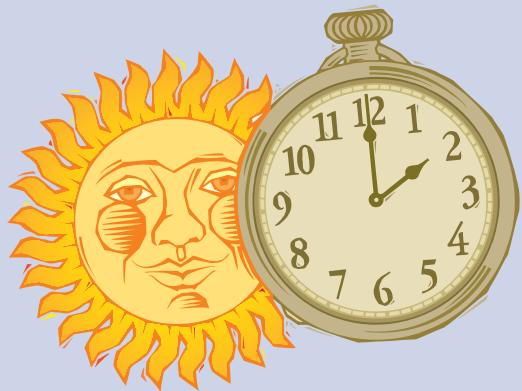
Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9922. Submit your completed form or letter to USDA by mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
fax: (202) 690-7442; or
email: program.intake@usda.gov.
This institution is an equal opportunity provider.
* All Household Applications must be returned to your child's school for processing.

EXTENDED SUMMER OFFICE HOURS

In an effort to better meet the needs of parents, students, and community members, school office hours will again be extended during the summer months. Please contact your specific building for the exact times that the office will be open if you wish to schedule an appointment. Listed below are dates that the offices will be closed:

Fridays, June 15, 22 and 29
Wednesday, July 4 (Holiday)
Fridays, July 6, 13, 20 and 27
Fridays, August 3, 10, 17

Regular office hours will resume on Monday, August 20.



SUBSTITUTE STAFF NEEDED!

The district is in need of instructional assistants, personal care assistants, secretaries, nurses and custodians. If you're interested in working as a substitute for the Northern Lebanon School District, please call 865-0541 ext. 2502 for more information.

UPCOMING EVENTS

- | | |
|------|--|
| 7/10 | School Board Meeting 7:00 pm |
| 8/22 | In-Service Day |
| 8/23 | In-Service Day |
| 8/24 | No School |
| 8/27 | First Day of School for Students |
| 9/04 | School Board Committee Meeting 7:00 pm |
| 9/11 | School Board Meeting 7:00 pm |



Board Members

Mr. Glen Gray, President
Mrs. Amy Sell, Vice President
Mr. John Brewer
Mrs. Rachel England
Mr. Nathan Erdman
Mr. David Kline
Mrs. Staci Murray
Mrs. Rachel Sekellick
Mrs. Kelly Wolfe

Northern Lebanon Mission Statement

"Building on time-honored traditions, our mission is to instruct, inspire and challenge."

Code of Ethics

- | | |
|--------------|------------------|
| • Compassion | • Perseverance |
| • Kindness | • Fairness |
| • Courage | • Respect |
| • Loyalty | • Honesty |
| • Courtesy | • Responsibility |



The Northern Lebanon School District is an equal opportunity education institution and will not discriminate on the basis of age, race, color, national origin, sex, religion, and disability in its activities, programs, or employment practices as required by Title VI, Title IX, and Section 504. District contact person is Superintendent of Schools, 865-2117.

